

45 Day Check-in

GO Team Meeting #3





CIP-45 Day Check-in School Strategic Plan Discussion on Strategic Plan and progress Updates for Strategic Plan (*as necessary*)





Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?

		Build Out Short Term Action Plans (S ⁻	TAP)	
School Name: Date STAP Started:				
Continuous Improvement Plan Goal #1:				
School Action Steps	Timeline	Implementation Measurable Goal	Student Progress Measurable Goal What date it be OB OB </th <th></th>	
What action steps will the school team implement to meet this goal?	What is the intended date of completion of this	What data will be used to evaluate the progress of implementation of this action step, and how will quantified? What measurable goal will be established to be	it he what date indicated	λ -
	action step?	implementation?	ne mare	
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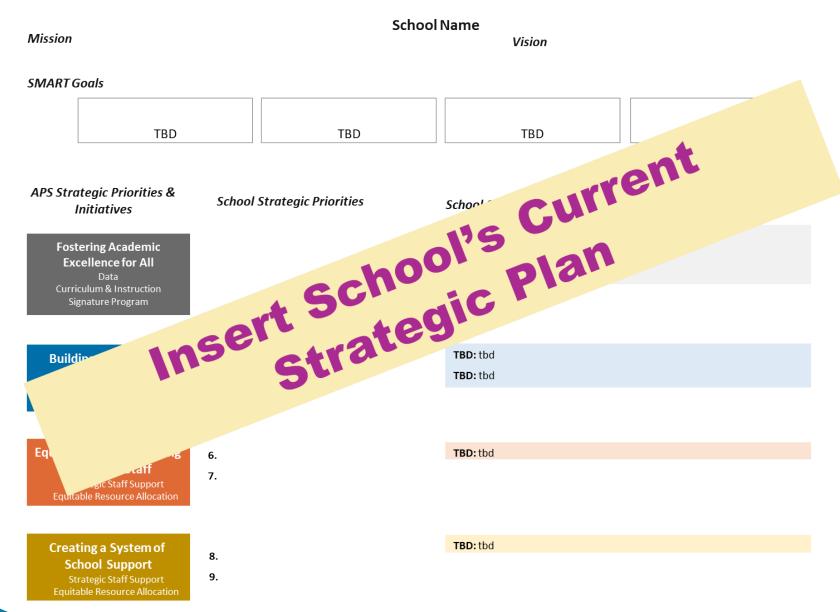
			Build Out S	hort Ter	m Action	Plans (STAP)				
School Name: Cascade Elementary School						SES Name:				
Date STAP Started:						Length of STAP:				
Continuous Improvement I	Plan Goal #1:									
			Increase prof	iciency rates ir	n ELA from 12% t	o 18% on GMAS.				
School Action Steps	GSCI Systems and Structures	Resources	District Support	Timeline	Position(s) Responsible	Implementation Measurable Goal	Student Progress Measurable Goal	Completion of Action Step		
What action steps will the school team implement to meet this goal?	What systems and structures is this action step a part of?	What resources are needed to implement the action step?	What support, if any, will the district provide to implement this action step?	What is the intended date of completion of this action step?	Who is responsible for monitoring the implementation of this action step?	What data will be used to evaluate the progress of implementation of this action step, and how will it be quantified? What measurable goal will be established to show implementation?	What data will be used to evaluate the impact of this action step on student performance, and how will it be quantified? What measurable goal will be established to show impact?	Was this action step completed? Attach final CIT agenda that documents completion.		
 Weekly Support with instructional planning. 	Building Professional Cap acity/Effective Leadership	Instructional Coaches Curriculum Materials	District led coaching meetings; Curriculum Materials	10/2022	Principal/AP	Lesson Internalization feedback	ELA Unit Assessments, Just Words Assessments, Unit Writing Assessments			
2. Adhere to the curriculum framework m odels as designed by curriculum writingprofessionals	Coherent Instruction	Lucy Calkins Writing; Fountas & Pinnell; Wilson Just Words	Consultation support; District led coaching meetings	10/2022	Instructional Coaches	Lesson Internalization feedback; Observations	ELA Unit Assessments, Just Words Assessments, Unit Writing Assessments			
3. SEL in the classroom; workshop models	Supportive Learning Environment	Second Step; Lucy Calkins Writing	Community Gathering resource and scripts	10/2022	Teachers	Student Survey	ELA Unit Assessments, Just Words Assessments, Unit Writing Assessments			
4. Literacy Night	Family and Community Enga gement	Literacy Committee; Instructional parent resources	N/A	09/2022	Instructional Coach; Literacy Committee Members	Attendance documentation	Improved completion on homework assignments and projects			
5.										

			Build Out Sh	ort Tei	m Action	Plans (STAP)		
School Name: Cascade Ele	ementary School				SES Name:			
Date STAP Started:					Length of STA	AP:		
Continuous Improveme	ent Plan Goal <i>#</i> 2:	:	Increase proficie	ency rates in	Math from 17% to	o 23% on GMAS.		
School Action Steps	GSCI Systems and Structures	Resources	District Support	Timeline	Position(s) Responsible	Implementation Measurable Goal	Student Progress Measurable Goal	Completion of Action Step
What action steps will the school team implement to meet this goal?	What systems and structures is this action step a part of?	What resources are needed to implement the action step?	What support, if any, will the district provide to implement this action step?	What is the intended date of completio n of this action step?	Who is responsible for monitoring the implementation of this action step?	What data will be used to evaluate the progress of implementation of this action step, and how will it be quantified? What measurable goal will be established to show implementation?	What data will be used to evaluate the impact of this action step on student performance, and how will it be quantified? What measurable goal will be established to show impact?	Was this action step completed? Attach final CIT agenda that documents completion.
1. Participate in Professional Learning Sessions facilitated by Instructional Coach	Building Professional Capacity/Effecti ve Leadership	Capital Curriculum Specialists Instructional Coach Online teaching materials	District led coaching meetings; Curriculum Materials	10/2022	Principal/AP Instructional Coach	Lesson Internalization feedback Staff sign in sheets Session Recordings	Math common assessments Daily exit tickets Topic Assessments Mid and End Module Assessments	
2. Adhere to the curriculum framework models as designed by Great Minds/Eureka Math	Coherent Instruction	Eureka Math Instructional Resources	Consultation support; District led coaching meetings	10/2022	Instructional Coach	Lesson Internalization feedback; Observations	Math common assessments Daily exit tickets Topic Assessments Mid and End Module Assessments	
3. Weekly Differentiated Coaching Sessions and Bi- Weekly PLC	Supportive Learning Environment	Instructional Coach, Master Teacher Leader	Content Coordinator Meetings	10/2022	Instructional Coach Master Teacher Leader	Internalization/feedback observations Coaching Notes	Math common assessments Daily exit tickets Topic Assessments Mid and End Module Assessments Lesson Internalizations	
4.								
5.								

		В	uild Out S	hort Ter	rm Action	Plans (STAP)				
School Name: Cascade Elementary School						SES Name:				
Date STAP Started:						AP:				
Continuous Improvement Pla	n Goal #3:									
Maintain and update hub of resources available to families and train new and returning staff by Dec 2022, IOT increase the family wellness component of the family engagement survey with an average mean of 3.94 or above by May 2023.										
School Action Steps	GSCI Systems and Structures	Resources	District Support	Timeline	Position(s) Responsible	Implementation Measurable Goal	Student Progress Measurable Goal	Completion of Action Step		
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1. Supportive Learning Environment/Family and Community Engagement	Implementation of Mindful Monday's Needs Assessment	Class Dojo Robo Call	The Office of Family Engagement(APS) Monthly Training	Oct 2022	Mrs. Cook Mrs. Hardeman	Parent Survey's Improved Parent Participation	Increased parent participation will impact student's academic performance in the areas of: attendance, homework completion and quality of projects	Parent Survey's Student and Parent Attendance Logs Presentations Zoom Recordings Sign In		
2. Family and Community Engagement	Implementation of Mindful Monday's Needs Assessment	Community Resources Document	Increase resources for our community.	Oct 2022	Mrs. Cook Mrs. Hardeman	Parent Survey's Improved Parent Participation	Increased parent participation will impact student's academic performance in the areas of: attendance, homework completion and quality of projects	Parent Survey's Student and Parent Attendance Logs Presentations Zoom Recordings Sign In		
3.										
4.										
5.										

Strategic Plan Progress

Our Strategic Plan



prepare students for life, College and Careers by providing rigorous, equitable, culturally relevant, and real world learning experiences in order to become fully engaged and r ealized cttizens ol1he global communi1y.

 ImprcVtrthe proficient

 rates of students in grades

 3-5 by 6% in ELA by June

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 5 Strategic Priorities & School

 1 atives

Fostering Academic Excellence for All Data Curriculum & Instruction

ART Goals

Building a Culture of Student Support

uipping & Empowering Leaders & Staff

Creating a System of School Support

ntImprove the proficiencyradesrates of students in gradesJune3-5 by 6% in Math by JuneAet>-L-2-0-2-2-eA-GA-M+Lest-eA,i-'''i--'School Strategic Priorities

Cascade Elementary

- Improve the percent of students achieving at proficient and distinguished levels on GA Milestones
- 2. Improve Tier 1 instructional strategies in ELA & Mathematics
- 3. Improve early identification procedures for Tier 2 and above
- 4, Become an authorized 18 PYP World
- School by 2022

1.

4.

8.

- 5. Implement a Tier 1 intervention block for ELA & Math
- 6. Build teacher capacity using effective instructional coaching strategies
- 7. Increase the amount of certifications and endorsements amongstaff
 - Create a positive an dhealthy school environment where students thrive, teachers enjoy coming to work, and the community trusts

Vision: Our Vision is lo become !he premier elemenlary school within Southwest Atlanta lha! provides sludenls will1a broad and balanced educalion.

Improve family wellness survey question to exceed a 3.94 rating

School Strategies

 $\mathbf{lA.}$ School-wide implementation of Fundations, Lucy Calkins, and Eureka Math

1B. Provide professional learning sessions focused on curriculum programs

2A. Conduct weekly data meetings and rehearsals focused on Tier 1 content

3A Hire and retain an intervention specialist to oversee processes Tier 2 and above

4A. Conduct professional learning sessions designed to increase program awareness and phlosophies

SA Observe and monitor the implementation of the Tier 1 instructional block

6A. Hire and retain turn around reading specialist and Math Master Teacher Leader to support teachers with instructional strategies7A. Promote certification and endorsement opportunities in staff communications.

SA. Conduct weekly house meetings and host monthly events for families to engage in

Activity & Discussion

Review the priorities and goals in your <u>strategic plan</u> and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

Are <u>all</u> CIP Goals reflected in our Strategic Plan Priorities? If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?

• Yes, based on the preview of both documents

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

• All of the priorities have been implemented except for the Literacy Night for families.

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

• Not at this time

Updates to the Strategic Plan

1. Enter all changes/updates to your plan – be sure to include accountability measures, as appropriate.



Be prepared for our next meeting:

At our **NEXT** meeting

Fall 2021

GO Team Developed 2021-2025 Strategic Plan



School Leadership completed Needs Assessment and defined overarching needs for

SY22-23



<u>August 2022</u>

School Leadership completed 2022-2023 Continuous Improvement Plan



<u>Sept. – Dec. 2022</u>

Utilizing current data, the **GO Team** will review & update the school strategic priorities and plan, as needed



Before Winter Break

GO Team will take action (vote) on the school's strategic plan and vote on the ranked strategic plan priorities for SY23-24 budget discussions.

Questions?

Wonderings?

Comments?

